

04-08.03.2024

University of Coimbra

# Digital & Intercultural Literacies in Language Teaching — a Didactic Approach

The Blended Intensive Programme **Digital & Intercultural Literacies in Language Teaching — a Didactic Approach** promotes challenge-based and inquiry-based learning and aims for: a) the **development** of abilities in selecting and combining language and other semiotic resources, interpreting and critically evaluating multimodal text or online interaction; b) the **awareness** of socio-culturally diverse contexts, be they geographically or digitally located.

Target public: BA, Master and PhD students, Staff

Duration: 1 week

Number of ECTS Credits Awarded: 3

Location: Faculty of Arts and Humanities & Centre for Interdisciplinary Studies – CEIS20, University of Coimbra

Virtual sessions: 19.02.2024 & 18.03.2024

## A. Lecture & Atelier [~75 minutes] on the topics: Language teaching and learning with technologies Development of cross-cultural awareness in language learning:

*Mock-up of digital & intercultural language lesson,*

Anabela Fernandes & Joana Cortez-Smyth

*Exploring Linguistic Variation in Language Learning through Multimedia Tools and Content,*

Anamaria Grecu Gheorghiu

*Learning new languages and communication strategies – Nordic and Finno-Ugric Finnish as an example,*

Hanna Jokela

*Digital texts with Voyant tools: finding collocations & lexical bundles,*

Anabela Fernandes & Joana Cortez-Smyth

*Using mobile phones to improve educational outcomes,*

Freiderikos Valetopoulos

*From virtual worlds to social robots – Digital tools in developing L2 speaking skills,*

Outi Veivo

*Intercultural guided tour: from senses to language,*

Group Challenge

## B. Experiences' Exchange between participants from different universities

Group dynamics for Experiences' Exchange:

Eloquent Silence — paraverbal & non-verbal communication

Fanvid & podcasts — multimodal artefact

"About us" page: getting to know each (cultural) other

Affinity spaces: read, reflect, participate Web

## C. Workgroup: Groups of max. 3 participants will prepare a didactic plan to apply digital and intercultural literacies in language teaching, which will be presented on Friday, the 8th.

### PLAN

Day 04.03 Anfiteatro III, FLUC	Day 05.03 Anfiteatro III, FLUC	Day 06.03	Day 07.03 Anfiteatro III, FLUC	Day 08.03 Sala do CEIS20
<b>9:00</b> Welcome session — <b>9:15</b> <b>Lecture &amp; Atelier 1</b>	<b>9:15</b> <b>Lecture &amp; Atelier 4</b>	<b>9:15</b> <b>Guided Tour</b>  Monsanto	<b>9:15</b> <b>Lecture &amp; Atelier 7</b>	<b>9:15</b> Presentation: Participants' works
<b>10:30</b> Coffee break	<b>10:30</b> Coffee break		<b>10:30</b> Coffee break	<b>10:30</b> Coffee break
<b>11:00</b> <b>Lecture &amp; Atelier 2</b>	<b>11:00</b> <b>Lecture &amp; Atelier 5</b>		<b>11:00</b> <b>Workgroup</b>	<b>11:00</b> Presentation: Participants' works
<b>12:30</b> Lunch Cantina [students]   Cafeteria Museu [staff]			<b>12:30</b> Lunch Cantina [students]   Cafeteria Museu [staff]	
<b>14:00</b> <b>Lecture &amp; Atelier 3</b>	<b>14:00</b> <b>Lecture &amp; Atelier 6</b>		<b>14:00</b> <b>Workgroup</b>	<b>14:00</b> <b>Final remarks</b>
<b>16:00</b> Coffee break	<b>16:00</b> Coffee break		<b>16:00</b> Coffee break	<b>16:15</b> Closing Session & Certificates
<b>16:30- 17:30</b> Experiences' Exchange	<b>16:30- 17:30</b> Experiences' exchange	<b>16:30- 17:30</b> <b>Workgroup</b>	<b>16:30</b> Coffee break	
Dinner Cantina [students]	Dinner Cantina [students]	Dinner Cantina [students]	<i>Group Dinner</i>	
<i>Dinner [staff]</i>				

This course provides an academic development opportunity for participants to enhance their approach to digital and intercultural communication within language teaching. The participants are invited to experience intercultural and academic contexts and to enhance their professional development. Additionally, participants will have the chance to develop international cooperation networks among partner institutions, which is crucial for promoting quality higher education.