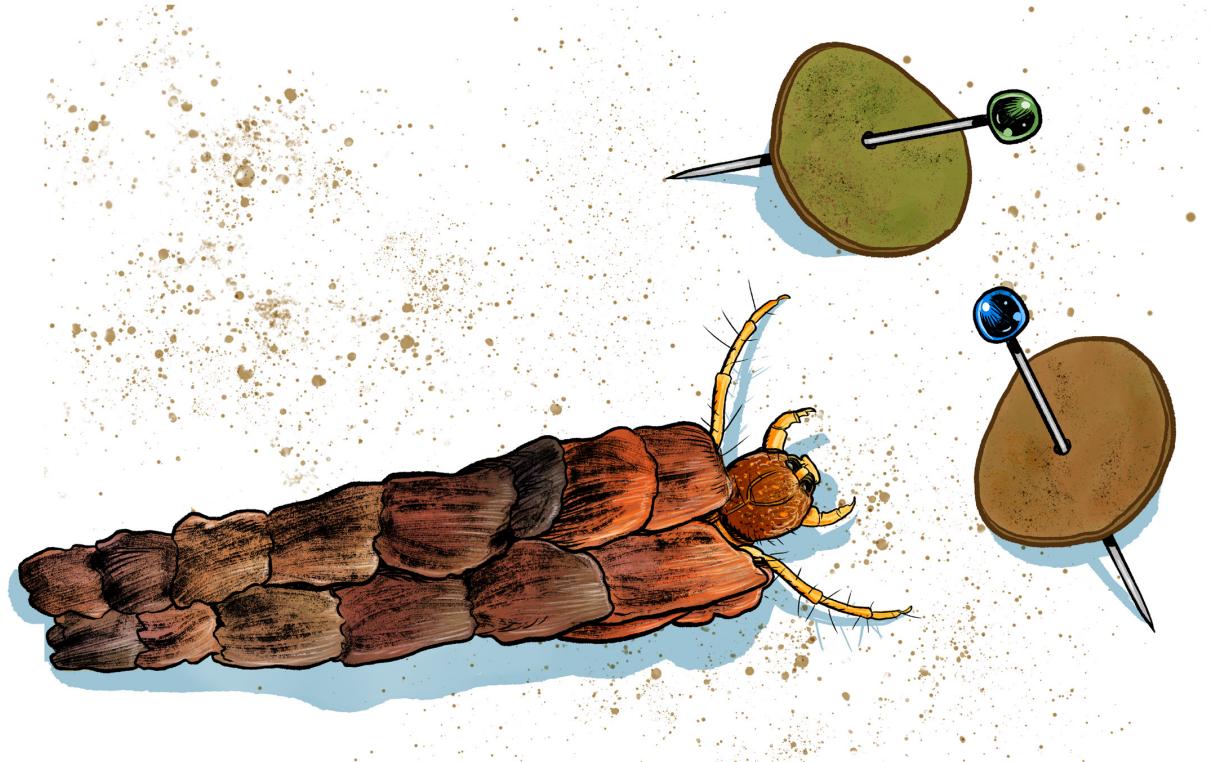


WHICH SHOULD I EAT?

By Cristina Canhoto & Ana Lúcia Gonçalves & Aingeru Martínez

Illustrations by André Caetano



FACULDADE DE
CIÉNCIAS E TECNOLOGIA
UNIVERSIDADE DE
COIMBRA

DEPARTAMENTO
DE CIÉNCIAS
DA VIDA



CENTRE FOR
FUNCTIONAL ECOLOGY
SCIENCE FOR PEOPLE & THE PLANET

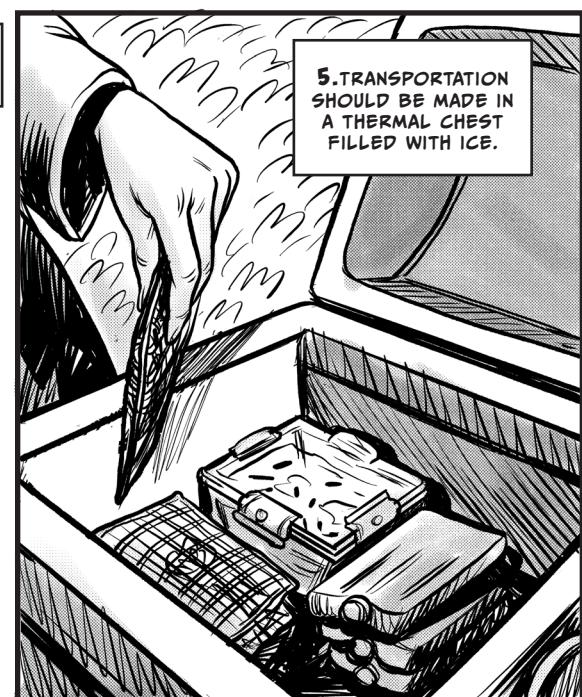
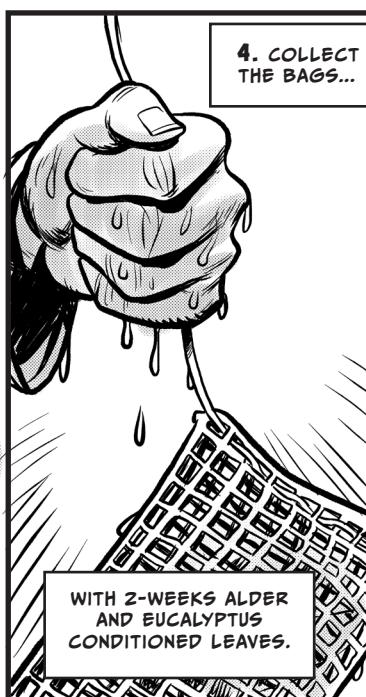
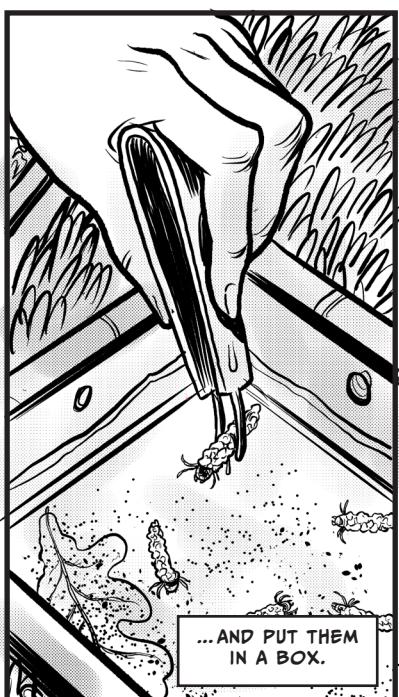
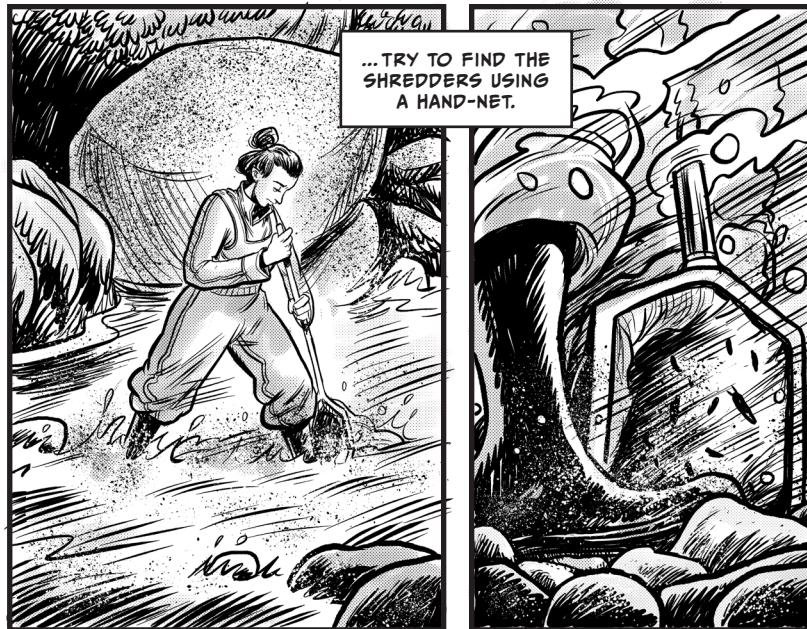
ReNATURE

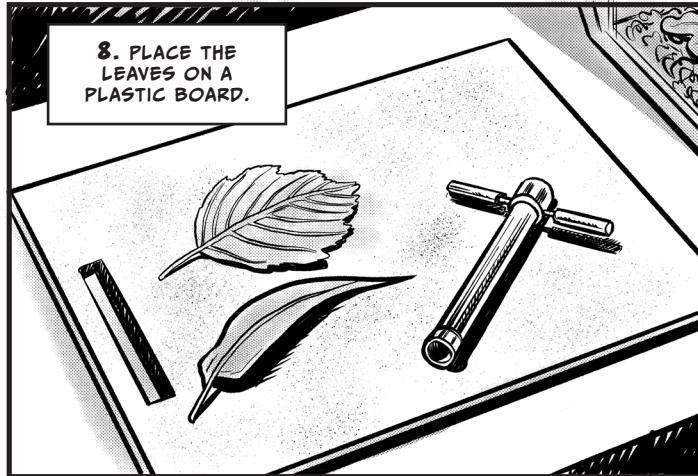
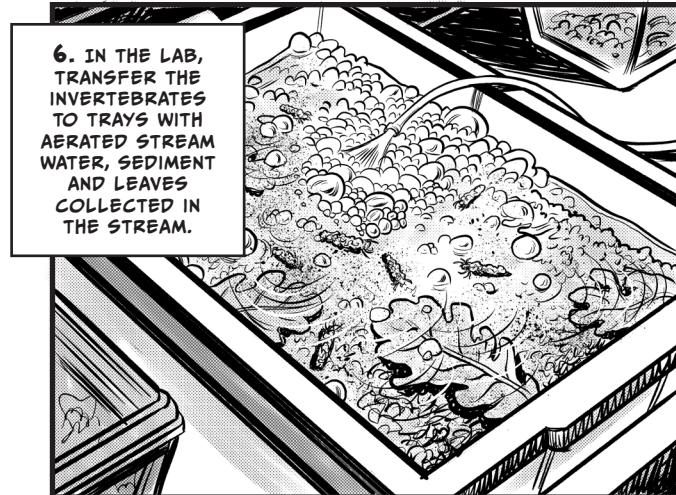


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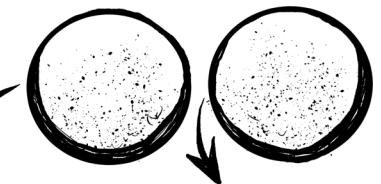
FREE
FRESHWATER ECOLOGY LAB



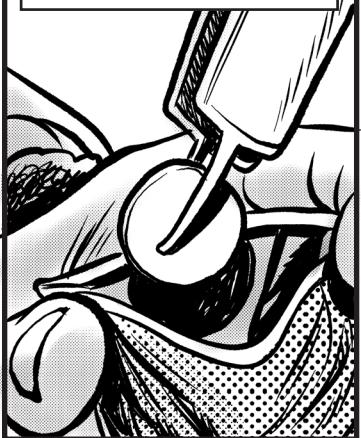


13. PREPARE THE PAIRS OF DISCS AS SHOWN. INCLUDE, IN EACH CUP, ONE PAIR OF ALDER AND ONE PAIR OF EUCALYPTUS DISCS.

14. PLACE ONE DISC OF EACH PAIR INSIDE A FINE MESH BAG.



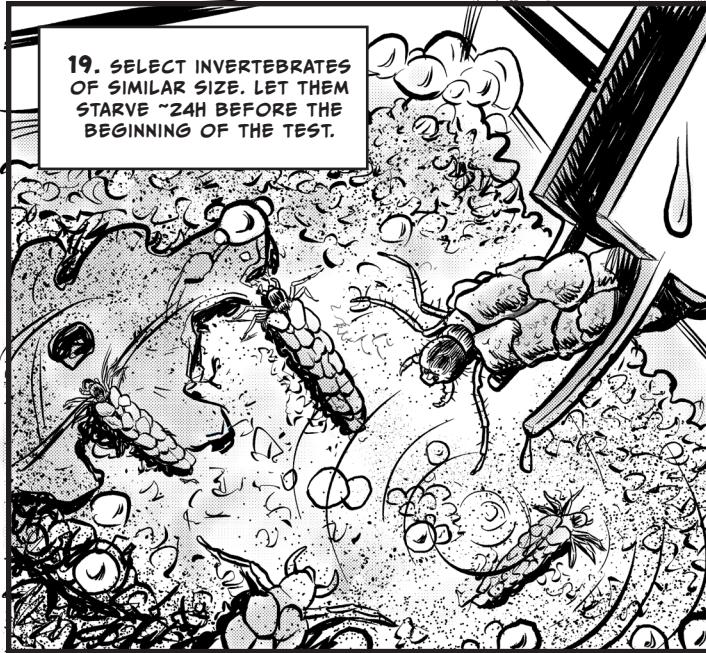
15. THE DISC MUST BE IMMersed IN THE WATER.



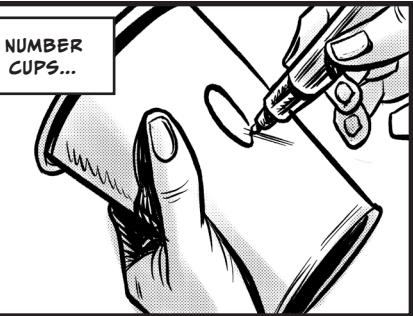
16. MARK THE CORRESPONDING LEAF DISC WITH A PIN WITH A HEAD OF THE SAME COLOUR OF THE CLIP.



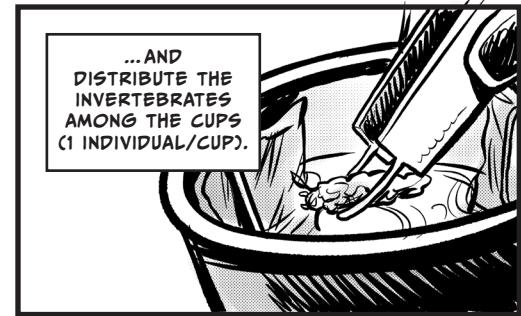
19. SELECT INVERTEBRATES OF SIMILAR SIZE. LET THEM STARVE ~24H BEFORE THE BEGINNING OF THE TEST.



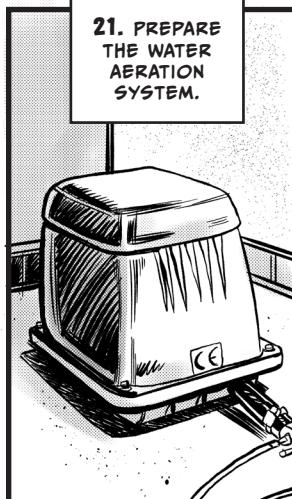
20. NUMBER THE CUPS...



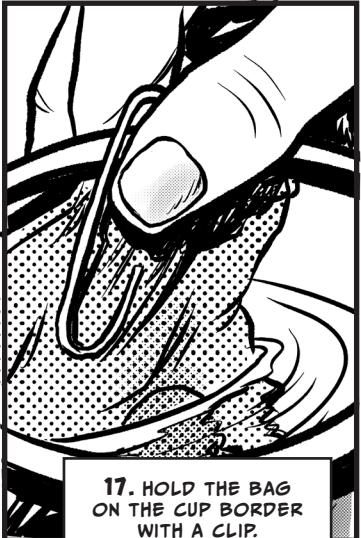
...AND DISTRIBUTE THE INVERTEBRATES AMONG THE CUPS (1 INDIVIDUAL/CUP).



21. PREPARE THE WATER AERATION SYSTEM.



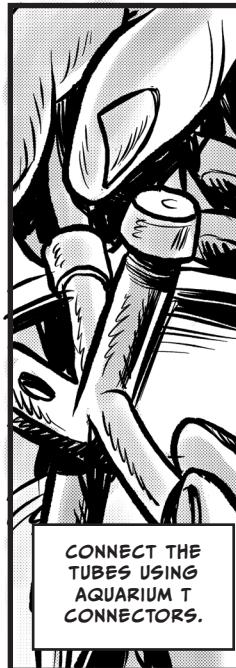
17. HOLD THE BAG ON THE CUP BORDER WITH A CLIP.



18. PLACE THE PIN WITH THE DISC OVER THE SEDIMENT.



START BY GETTING AN AIR COMPRESSOR, AND AQUARIUM TUBES.



CONNECT THE TUBES USING AQUARIUM T CONNECTORS.



22. TRY TO MAKE SEQUENCES OF 10 AERATED CUPS.

