# **Discovering Criminology**

## **Teaching Innovation Project**

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Coimbra, November 30, 2023

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# Interdisciplinarity

- Psycology
- Anthropology
- $\circ$  Sociology
- $\circ$  Toxicology
- Forensic Medicine

- $\circ$  Criminal law
- Procedural law
- Constitutional law
- o Social work

#### OPTIONAL, ELECTIVE COURSES

- □ Analysis of criminal information
- □ Big Data
- Tax havens and financial crime
- □ Drugs and criminality...

## **Degree Programme Offered**

- Degree in Criminology: 145
  Duration: 4 years
- Double Degree: 10
  - Duration: 6 years

## Student profile of the criminology degree

- Curiosity: critics
- Commitment and interest in social problems and their solutions
- Analytical skills

## **Competences**

#### Understand, analyse and evaluate:

- Criminal behaviour
- Anti-social behaviour
- Risk factors
- Consequences of crime, especially for the victim

## **Career opportunities**

- No public competitions for criminologists
- Profile in high demand in:
  - ✓ State Security Forces and CorpsFuerzas y Cuerpos de Seguridad del Estado
  - ✓ Penitentiary Institutions
  - ✓ Juvenile detention centres
- Public and private security
- Restorative justicea: alternative dispute resolution. Mediation
- Criminological reports: experts
- Cibersecurity
- Risk assessment in private Enterprise: corporate criminology

# **Project goals**

- Promote solidarity and the exchange of knowledge, difficulties and concerns between first year students and future students.
- Achieve greater involvement and motivation of students in Service-Learning.
- Disseminate the functions and possible professional opportunities linked to Criminology.

## **Project execution**

#### **Participating students :**

- Students in the first year of the Bachelor's Degree in Criminology:
  - Questionnaire on experiences and expectations
  - Proposal of gamification activities
  - Implementation of training workshops
  - Specific proposal for workshops to disseminate criminology.
- Students in the final year of the Bachelor's Degree in Criminology:
  - Transmission of knowledge and experience acquired during their university studies/degree.

### **Project execution**

#### **Questionnaire on experiences and expectations**

- 6 short questions:
  - 1. Where did you study your baccalaureate studies? (If in Salamanca, please indicate in which institute)
  - 2. Why did you choose to do a degree in Criminology?
  - 3. What are your expectations?
  - 4. What information do you think would have been useful or would have helped you in the process of choosing your studies (Degree in Criminology), enrolment, classes...?
  - 5. Workshop proposal: What criminological knowledge would you like to pass on to future criminology students?
  - 6. How would you organise the workshop? What activities do you think could be carried out to transmit this knowledge?
- Goals:
  - Knowing the students' previous experiences, expectations and suggestions
  - Designing playful activities to convey the criminology

## **Project execution**

#### **Proposal of gamification activities**

- Criminology Quiz
- Trivial pursuit on situational prevention
- Clue crime
- Fill in a table from scratch or associate each initiative with one of Cornish and Clarke's 25 preventive techniques.
- Crime Scene Investigation

#### **Project execution**

#### Implementation of training workshops

- Two forensic workshops: Crime Scene Investigation
- A workshop on situational prevention
- A workshop on labeling approach

### **Project execution**

# Proposals (by groups) for workshops to disseminate criminology in secondary schools

- Criminal investigation of a crime
- Trivial pursuit on situational prevention in a football stadium and in a clothing shop
- Clue crime: Labeling approach: stereotyping, prejudice and their incidence

#### **Project execution**

#### Workshops delivered (by fourth-year students) to secondary schools

- Criminal investigation of a murder crime
- Clue crime: Uncovering the existence of stereotypes about offender

#### Results

- Promotion of the Degree in Criminology at the University of Salamanca.
- Active participation of students of the Bachelor's Degree in Criminology in the dissemination of the same to future students, transmitting knowledge and experiences acquired during their university studies.
- Transmission to future students of the Degree in Criminology of the access requirements, content, competences and possible professional opportunities.
- Promotion of students' oral presentation skills.
- Transfer and gamification of theoretical knowledge on relevant criminological aspects.

## **Any final reflections**

- Achievement of the proposed objectives
- High degree of satisfaction
- Valued as a very enriching experience



# Thanks for your attention

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